



United Nations
Educational, Scientific and
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Member of
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Ministry of Education

Al-Orouba Primary Girls School



وزارة التربية والتعليم

مدرسة العروبة الابتدائية للبنات



Unit 5, 6, 7, 8 and 9 Review

Objective: Students will be able to recall key vocabulary and grammar of unit 5, 6, 7, 8 and 9.

Vocabulary:

Unit 5 Vocabulary:

town - ocean - volcano - village - oasis - rainforest - capital city - desert - island - cave

Unit 6 Vocabulary:

a headache - feel sick - feel dizzy - a cold - a cough - an earache - a stomach ache - a sore throat - take medicine

Unit 7 Vocabulary:

smoothie - milk - fridge - pour - blender - strawberry - chop - lid - mango - peel

Unit 8 Vocabulary:

wife - husband - son - daughter - niece - nephew - mother-in-law - father-in-law

Unit 9 Vocabulary:

boss - office - builder - vet - journalist - secretary - dentist - receptionist - mechanic - author

Grammar:

Unit 5 Grammar:

Lesson 2: present perfect: **ever**

* Focus on forming questions with ever = Have you ever *been* to Kuwait?

* Study the *past participle* form of verbs (workbook p.92).

Lesson 3: present perfect: **never**

* Focus on forming sentences with never = I've never *been* to Kuwait.

* Study the *past participle* form of verbs (workbook p.92).

Unit 6 Grammar:

Lesson 2: **should/shouldn't**.

* Focus on the usage of should and shouldn't = we use them to give some advice.

Lesson 3: **could/couldn't + can/can't**

* Focus on the usage of could and couldn't = we use them for the past events"

* Focus on the usage of can and can't = we use them for the present events"

Unit 7 Grammar:

Lesson 2: object pronouns (me, you, him, her, it, them, us)

*Focus on using the object pronoun in a sentence.

Example: **She** is lost. Let's help her.

Lesson 3: relative pronouns (who, which)

*Focus on the usage of who = for people

*Focus on the usage of which = for things and animals

Unit 8 Grammar:

Lesson 2: past continuous (was/were) + verb(ing)

*was = I, he, she, it. were = we, they, you.

Example: They were going to the cinema.

Lesson 3: dates

*We say and write dates differently. **Write:** 22nd June 1997. **Say:** the twenty-second of June, nineteen ninety-seven.

*With years we use = in (in 1997)

*With months we use = in (in July)

*With days we use = on (on the third of May)

Unit 9 Grammar:

Lesson 2: past simple and past continuous with when

*When can go at the beginning or in the middle of a sentence.

Example: I was eating when he arrived. Or When I was eating, he arrived.

*Use a comma after the first verb if a sentence starts with When.

Lesson 3: homophones: there, they're, their

*there = we use it for a **place** (It's over there!)

*they're = short form of **they are** (They're learning English.)

*their = **ownership** (She's their teacher.)

Writing:

Unit 9, Lesson 6

Write an e-mail to your friend about your dream job.

In your e-mail, include:

- 1- name, class, age
- 2- your dream job
- 3- what do you do
- 4- how can you help people
- 5- why you like it

Dear Aram,

My name is Esraa. I'm in grade 6. I'm 11 years old. I would like to tell you about my dream job. My dream job is to become a teacher. Teachers, make lessons, teach students, and correct their work. Teachers help students learn. I like this job because I like children and I want them to feel loved and appreciated the way they are.

Best,

Esraa